



Shepherdswell Academy – Sports Premium Strategy 2018-2019

Shepherdswell Academy is committed to enrichment and strives to ensure that all children achieve in all areas of the curriculum.

At Shepherdswell Academy, we understand the importance of physical education and healthy living. We also deliver an inclusive curriculum, which includes quality PE and Games. Cross-curricular links are also being covered through PE and Games helping to ensure expected or above progress, not only in Physical Education but also across the curriculum.

Aims

The National Curriculum for physical education aims to ensure that all pupils:

- develop competence to excel in a broad range of physical activities
- are physically active for sustained periods of time
- engage in competitive sports and activities
- lead healthy, active lives.

The Shepherdswell Academy aim to inspire all children to enjoy and immerse themselves in all different forms of sport. We endorse the purpose as stated in the 2014 National Curriculum. We believe physical education and sport is an essential for children leading a healthy physical and mental lifestyle. We believe that sport helps to develop the whole child academically, emotionally, socially and physically. Furthermore, the knowledge and skills gained from a young age in sport are accessed and utilised throughout later life.

All children at Shepherdswell Academy experience two hours of timetabled physical education every week, as well as the opportunity to take part in a variety of extra-curricular sporting clubs. We aim to offer a balanced and varied program of sport to provide all pupils with the opportunity to develop a good level of fitness, key skills and the knowledge necessary to apply those skills in different contexts throughout their lives. We want the children to see that sport is a vital part of school life and to see the connection with sporting skills to other contexts and achievements in life. Shepherdswell Academy aims to raise the aspirations of children, encouraging them to acquire skills to perform a variety of physical activities for every student within the school regardless of their sporting talent, physical and mental abilities or disabilities.

With our provision of breakfast club, active play and extra-curricular clubs, at Shepherdswell we endeavour to provide opportunities and enrichment for all children and in turn, impacting positively on the school and wider community. Please click on the following link to find out more about sports funding:

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

This academy year, Shepherdswell Academy has received £17 600 of sports funding. This compliments our actions of the previous academic year and now also provides us funds to renovate the facilities at the academy including a new playground.

Intended Impacts

Area of Intervention/ Provision	Nature of Provision	Responsible Person(s)	Intended Impact
<p>Teaching and learning</p> <p><i>£18 564</i> <i>Sports Coach</i></p>	(1) To ensure quality PE lessons are taught and are bespoke to our children in KS1 and EYFS.	JC / Sports coach	Children will be able to maximise their learning in PE lessons. Children will show a good level of progress (expected or better from starting points) throughout the year. The effects of this will be seen on the DOL tracker and continually assessed. By receiving specialised PE sessions, children will fully engage in their activities and enjoy being active.
<p>Assessment</p> <p><i>No additional cost as assessment packages already acquired</i></p>	(2) Assess attainment in PE through skilled observations, including photographic evidence, using the academy's Depth Of Learning tracker and EExAT monitoring tool.	JC / Sports coach SH / EYFS Lead RM / KS1 Lead	By using curriculum descriptors and regularly completed progress dots on the DOL and EExAT, individual's achievement will be tracked and reported termly. This will ensure that any attainment gaps are covered resulting in all children making at least expected progress from starting points.
<p>Teaching and learning</p> <p><i>No additional cost</i></p>	(3) Encourage teaching staff to include more active activities in their lessons. Look for training bodies to provide opportunities for teachers to develop this.	JC / Sports Coach	Children will be given the opportunities to further develop their sporting abilities and skills in different lessons, promoting cross-curricular achievement.
<p>Personal development, behaviour and welfare</p> <p><i>Estimated cost is £13,650 for re-surfacing of the playground and ground markings</i></p>	(4) To improve playground facilities by fixing turf near the trim trail and re-tarmac the surface. We will also be replacing some benches and filling and painting the others. Ensure new playground lines are set up for zone marking and active play games.	JC / Sports coach ZK / Office staff JC / Principal TN & IP / Site team.	Improving the playground will improve PE lessons, including active play sessions at lunch times. The new benches will offer more seating space to enhance our courtyard for different activities. This will also help with children's wellbeing. New markings will be added to the playground. These will be the different colour lines to show the zones and games other activities such as number snakes and hopscotch. The zones will show children where to keep equipment without using cones and they will be used to further develop PE lessons as our children work in colour groups or areas. (house colours).
<p>Active Play</p> <p><i>Estimated cost is £100 for 2 new basketball hoops</i></p>	(5) Buy new basketball equipment.	JC / Sports coach	Our basketball area is very popular during active play sessions. By buying additional equipment, children will continue to be engaged in the area and keep more children engaged in the activities on offer.
<p>Enrichment</p> <p><i>Clubs will be funded by using the Sports Premium funding where appropriate e.g. targeted children</i></p>	(6) Continue to offer a variety of sporting clubs.	JC / Sports coach	By offering a good variety of sports club to our children, they have plenty of opportunities to engage in sports they like and help lead active lives. We also aim to increase external clubs to offer further skilled sessions to our children. The children in these clubs will also show more progression in these activities as shown by the DOL tracker.

Autumn Term Impacts

Nature of Provision (See above)	Action Plan Steps	Impacts
(1)	<ol style="list-style-type: none"> 1. Teaching observed in PE regularly and use feedback to drive PE further forward. 2. Observe other teaching lessons and styles across the school. 	<ul style="list-style-type: none"> - Following feedback from a recent observation, lessons have been adapted to provide appropriate challenge for all children of all abilities. - Further observations have shown that health and safety is of a high standard and good learning is regularly taking place.
(2)	<ol style="list-style-type: none"> 1. To regularly update and assess the data provided on the DOL tracker and make changes to planning to suit the needs of the children. 	<ul style="list-style-type: none"> - The DOL tracker has been updated regularly and is currently being used to monitor all children's progress and any gaps that may appear. Teaching is being adapted to ensure that all children are making progress within sessions.
(3)	<ol style="list-style-type: none"> 1. Incorporate go-noodle daily in classes as a "wake and shake" activity. 2. Encourage teachers to incorporate other skills in class based lessons i.e. throwing and catching, balancing etc. 3. Teachers or TA's to record on iPad as evidence. 	<ul style="list-style-type: none"> - Active sessions within the classroom setting are having a positive effect on attitudes to learning and readiness to begin sessions. This has been further implemented into break and lunchtimes with the introduction of active lines.
(4)	<ol style="list-style-type: none"> 1. Get newer, better condition benches from Centre MK to replace our old ones. 2. Enhance the look and feel of our courtyard area. 3. Quotes to be obtained for the playground and resources. 4. Playground repairs/resurfacing to be carried out by an external company. 5. Add lines to the playground to ensure effective use, zoning etc 	<ul style="list-style-type: none"> - New display posters have been put up to help ensure that all children and adults are safe in our courtyard area. Flower pots and other decorations are now in place to make the courtyard more appealing as well as re-positioned blackboards for children to use. - Quotes have been obtained however we are still looking at more companies to ensure we pay a good price for a high quality job. - Outside areas to be painted at the beginning of the Spring term. - New benches have been installed are children use these daily.
(5)	<ol style="list-style-type: none"> 1. Research catalogues and websites to find best price for quality of equipment. 2. Place order for the basketball hoops required. 3. Set up new basketball hoops and equipment outside on the playground. Remind children of the high expectations when using it, including signage. 	<ul style="list-style-type: none"> - Two new basketball stands have been ordered. This will enhance the basketball zone at lunchtime and make it a more enjoyable experience for more children. - Signage has been put into place to help children use the equipment and apparatus independently.
(6)	<ol style="list-style-type: none"> 1. Ask staff and children what clubs they would like to run/take part in. 2. Look for external clubs to offer our children more enrichment choices. 3. Get feedback from children and staff on what clubs they enjoyed and what clubs they would like to see. 4. Regularly update DOL tracker and assess data to see how clubs impact children's learning in sport and where clubs can be improved. 	<ul style="list-style-type: none"> - Different clubs have been run across the term which the staff and children have suggested. This will help improve interest from more children regarding afterschool clubs. 2. We currently have MK DONS running two sports based club afterschool. With the weather turning colder and the hall in high demand afterschool, we have ceased looking for external clubs at the current time. 4. We are running a Hockey club this term which we help our year 2 children who join with their Hockey PE topic.

(7)	<ol style="list-style-type: none"> 1. Hand out letters and sponsorship forms when pack arrives. 2. Discuss the event with each class. 3. Show the intro DVD in assembly. 4. Athlete will come in and complete the event. 5. Gather feedback from children to assess impacts. 	- The children really enjoyed this event and were enthusiastic and engaged when taking part. During the whole school assembly, active lifestyles and having aspirations both were promoted.
(8)	<ol style="list-style-type: none"> 1. Compete in already registered competitions. 2. Contact school partnerships to set up more competitions aimed at specific children i.e. PP children/most able/EAL. 	- Our school has already competed in a football event in which we placed 1st. We received great support from the parents involved. Children at Shepherdswell have also attended festivals and Dodgeball competitions.
(9)	<ol style="list-style-type: none"> 1. Purchase badges and rewards to promote with staff, children and parents. 2. Launch with parent and child mile. 3. Run sessions during lunch time to provide children with the opportunity to keep fit, healthy and active. 	<ul style="list-style-type: none"> - The PE star of the week has been promoted further through the reward of a PE bear, which the child selected takes home and continues to have an active lifestyle with. - The daily mile challenge has been launched during lunchtimes. The children have really bought into the idea of running once a week to help lead and live healthy lifestyle. Participation is extremely high.
(10 and 11)	<ol style="list-style-type: none"> 1. Track and monitor all children wearing their PE kit on their PE days. 2. Monitoring kept on form for referral each week. 3. Contact with parents regarding PE kit if inconsistencies arise. 	<ul style="list-style-type: none"> - The PE policy regarding PE kit has changed slightly to help prevent confusion for parents. Children can now wear their school uniform jumpers and cardigans on their PE days. - We have kept a very open approach with parents regarding PE kit. If we contact them regarding their child's PE kit we also help and support them if there are any problems that arise. Communication is good.
(12)	<ol style="list-style-type: none"> 1. Monitor and actively look for courses that will provide a positive impact on PE lessons at Shepherdswell. 2. Monitor and look for courses that will provide other teaching staff with ideas to help children stay active in other topics. 	- This is a focus for the Spring Term, with the Principal highlighting additional CPD budget to aid this further.

Shepherdswell Academy Sports Premium Funding (2 year plan)	2017/2019
Sports Coach	£18 564
Resources including playground development (estimated cost)	£19 000
Total funding received	£26 100
Total expenditure (estimated cost)	£11 464