



Shepherds Well Academy

Sports Premium Strategy 2019-2020



At Shepherds Well Academy, we understand the importance of physical education and healthy living. We also deliver an inclusive curriculum, which includes quality PE and Games. Cross-curricular links are also being covered through PE and Games helping to ensure good or better progress, not only in Physical Education but also across the curriculum.

Aims

The National Curriculum for physical education aims to ensure that all pupils:

- develop competence to excel in a broad range of physical activities
- are physically active for sustained periods of time
- engage in competitive sports and activities
- lead healthy, active lives.

By the end of each key stage pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study.

At Shepherds Well Academy we aim to inspire all children to enjoy and immerse themselves in all different forms of sport. We endorse the purpose as stated in the 2014 National Curriculum. We believe physical education and sport is an essential for children leading a healthy physical and mental lifestyle. We believe that sport helps to develop the whole child academically, emotionally, socially and physically. Furthermore, the knowledge and skills gained from a young age in sport are accessed and utilised throughout later life.

All children at Shepherds Well Academy experience two hours of timetabled physical education every week, as well as the opportunity to take part in a variety of extra-curricular sporting clubs. We aim to offer a balanced and varied program of sport to provide all pupils with the opportunity to develop a good level of fitness, key skills and the knowledge necessary to apply those skills in different contexts throughout their lives. We want the children to see that sport is a vital part of school life and to see the connection with sporting skills to other contexts and achievements in life.

Shepherds Well Academy aims to raise the aspirations of children, encouraging them to acquire skills to perform a variety of physical activities for every student within the school regardless of their sporting talent, physical and mental abilities or disabilities. With our provision of breakfast club, active play and extra-curricular clubs, at Shepherds Well we endeavour to provide opportunities and enrichment for all children and in turn, impacting positively on the school and wider community. Please click on the following link to find out more about sports funding: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Accountability:

The Headteacher and the Senior Leadership Team will regularly and rigorously monitor, evaluate and review the impact and progress of the provisions we have put in place for the catch-up strategy and report to the East Midlands Academy Trust.

Together, we learn and grow

Shepherdswell Academy –Sports Premium Strategy 2019 - 2020

Key –	RED = Autumn
	YELLOW = Spring
	GREEN = Summer

Summary Information			
Headteacher	Jonathan Cursley	Chair of Governors	Irfan Mohamed
Total number of pupils	155	Sports Premium Funding	£17,020

Key outcome indicator 1: Engagement of all pupils in regular physical activity					
School focus and intended impact <i>(what do you want your pupils to learn and how?)</i>	Actions to achieve outcomes <i>(what do you need to do?)</i>	Planned funding / staff leads	Evidence <i>(what can you use to evidence the impact?)</i>	Actual Impact/Outcomes <i>(how have pupils benefitted?)</i>	Sustainability/Next steps <i>(how will this be monitored in future years?)</i>
1.1 High quality PE lessons being led by a Sports Coach to ensure children are accessing a bespoke curriculum suited to their individual needs.	- Sports coach to plan and deliver bespoke PE lessons to all children across school. - Sports coach to ensure they are regularly updating their knowledge of PE through CPD opportunities.	JC (Sports Coach) £12000	- Using observational, photographic and written assessment to check progress made.	- Judging by both written and observational feedback, all children are making good progress within their PE lessons.	- Continue with this school focus in 2020-2021 strategy.
1.2 Enhanced active play sessions during the children's break and lunchtimes to provide more opportunities for children to develop their skills and lead a healthier and more active lifestyle.	- Active play sessions are to be led by the sports coach with young leaders aiding. - Purchasing of new barriers to help keep the playground safe and encourage more children to participate in the activities available.	JC (Sports Coach) £2850	- Using observational, photographic and written assessment to check progress made.	- The activities have provided more options for children at lunch times and the participation rate is high. This can be improved further. - Barriers have been set up and used on the playground to create an active area. This is to support activities like football and dodgeball and keep the rest of the children on the playground safe.	- Active play sessions have been put on hold due to the coronavirus outbreak. Review again in 2020-2021 strategy.
1.3 Implementation of a regular, consistent active mile for all children	- Staff meeting to be held to discuss when and how a daily mile challenge can be incorporated.	JC (Sports Coach)	- Daily mile scorecards for children to check progress.	Daily mile challenge has not been set up yet. Discussions with staff has identified a number of issues regarding the timings and possible negative impact on children's learning.	- Daily Mile challenge has been put on hold due to the coronavirus outbreak. Review again in 2020-2021 strategy.

Review again in Summer term.

Key outcome indicator 2: Profile of PE and sports is raised across the school as a tool for whole-school improvement

School focus and intended impact <i>(what do you want your pupils to learn and how?)</i>	Actions to achieve outcomes <i>(what do you need to do?)</i>	Planned funding / staff leads	Evidence <i>(what can you use to evidence the impact?)</i>	Actual Impact/Outcomes <i>(how have pupils benefitted?)</i>	Sustainability/Next steps <i>(how will this be monitored in future years?)</i>
2.1 Introduction of “brain breaks” to help encourage more exercise throughout their classroom-based activities.	- Sports coach to lead a staff meeting to discuss how and when these can be utilized.	JC (Sports Coach) £100	- Using observational, photographic and written assessment to check progress made. - Regular “check-ups” on teachers to receive feedback.	-TBC	- Introduction of “brain breaks” has been put on hold due to the coronavirus outbreak. Review again in 2020-2021 strategy.
2.2 Improved behaviour from all children across the school.	- Children will need to show an increased discipline throughout their PE lessons due to the structure and expectations of them.	JC (Sports Coach) £200	- Using observational, photographic and written assessment to check progress made.	- Behaviour has improved in PE for most children since a new structure has been introduced and the children know what is expected from them.	- Continue with PE structure and monitoring overall behaviour across school in 2020-2021.
2.3 Develop leadership and communication skills to allow children to work more efficiently and happily with each other.	- Playleaders will be developed to enable young leaders to grow in confidence when speaking and listening and lead basic activities. - House colour captains from each class will also be developed to aid in the delivery of PE lessons and activities during the active play sessions.	JC (Sports Coach) £200	- Using observational, photographic and written assessment to check progress made.	- Play leaders have been introduced throughout the autumn term with good results. More activities have been led at break times and lunch times. Most of these play leaders have shown a good level of leadership and communication for their age. Some of the quieter children in the classroom environment have really begun to show their confidence when leading these activities.	- The Play leader scheme has been put on hold due to the coronavirus outbreak. Review again in 2020-2021 strategy.
2.4 Improve the connection between our school, children and parents.	- The young leaders will help lead activities in the morning before school to help improve parental engagement with sport and exercise.	JC (Sports Coach) £500	- Using observational, photographic and written assessments to check progress made. - Verbally gauge parent’s opinions and thoughts.	- TBC	- The young leader scheme has been put on hold due to the coronavirus outbreak.

Key outcome indicator 3: Increase confidence, knowledge and skills of all staff in teaching PE and sports					
School focus and intended impact <i>(what do you want your pupils to learn and how?)</i>	Actions to achieve outcomes <i>(what do you need to do?)</i>	Planned funding / staff leads	Evidence <i>(what can you use to evidence the impact?)</i>	Actual Impact/Outcomes <i>(how have pupils benefitted?)</i>	Sustainability/Next steps <i>(how will this be monitored in future years?)</i>
3.1 Children will have more opportunities to develop their physical literacy skills as well as their self-esteem, team work and communication skills through the active play sessions.	- Lunchtime supervisors and teaching staff to attend CPD to provide more knowledge and understanding on how to lead and manage a larger variety of games for the children to get engaged with.	JC (Sports Coach) £200	- Using observational, photographic and written assessment to check progress made.	- TBC	- Active play sessions have been put on hold due to the coronavirus outbreak. Review again in 2020-2021 strategy.
3.2 Staff will be observed termly teaching a PE lesson. Feedback will be provided to enhance their confidence when teaching PE.	- Provide teaching staff CPD based on feedback from lesson observations.	JC (Sports Coach) £300	- Using observational, photographic and written assessment to check progress made.	- TBC	- Staff CPD for PE has been put on hold due to the coronavirus outbreak. Within the lockdown periods PE was not taught by the sports coach. Review again in 2020-2021 strategy.
Key outcome indicator 4: Broader experiences of a range of sports and activities offered to all pupils					
School focus and intended impact <i>(what do you want your pupils to learn and how?)</i>	Actions to achieve outcomes <i>(what do you need to do?)</i>	Planned funding / staff leads	Evidence <i>(what can you use to evidence the impact?)</i>	Actual Impact/Outcomes <i>(how have pupils benefitted?)</i>	Sustainability/Next steps <i>(how will this be monitored in future years?)</i>
4.1 We will offer more afterschool clubs involving sports and exercise to provide more opportunities for our children. This will promote healthier and more active lifestyles.	- The sports coach will run a larger variety of sporting clubs to encourage more children to participate. - Clubs led by external providers will be run to further improve our variety and quality of our clubs.	JC (Sports Coach) £250	- Using observational, photographic and written assessment to check progress made.	- After school clubs were offered to all KS1 children, with one happening after school each evening. Usual attendance was between 8 and 12 children each session.	- All afterschool clubs have been put on hold due to the coronavirus outbreak. Review again in 2020-2021 strategy.
4.2 A professional athlete will visit our school to lead a fun fitness circuit with all of our children. They will also lead an assembly to promote positive values and how to lead a healthy and active life.	- An athlete from the Sports for Champions scheme has been booked to come in and lead the assembly and circuit.	JC (Sports Coach) £100	- Using observational, photographic and written assessment to check progress made.	- The children all thoroughly enjoyed the athletes visit. They have a deeper understanding on what it really means to push themselves and know more about healthy living and	- Continue to build up relationship with Sports4Champions company by bringing another athlete in 2020-2021.

				exercise. We also to raise a small sum of money for our school.	
Key outcome indicator 5: Increase participation in competitive sport					
School focus and intended impact <i>(what do you want your pupils to learn and how?)</i>	Actions to achieve outcomes <i>(what do you need to do?)</i>	Planned funding / staff leads	Evidence <i>(what can you use to evidence the impact?)</i>	Actual Impact/Outcomes <i>(how have pupils benefitted?)</i>	Sustainability/Next steps <i>(how will this be monitored in future years?)</i>
5.1 An end of year whole school sports day event will take place for children to showcase their skills to their friends and families. The focus for sports day is having fun and trying your best, however rewards will be given out to the winning team.	- Sports day to be set up with a reward day planned and booked in.	JC (Sports Coach)	- Using observational, photographic and written assessment to check progress made.	- The sports day event was cancelled due to the coronavirus lockdown	- Sports day has been put on hold due to the coronavirus outbreak. Review again in 2020-2021 strategy.
5.2 Increases amount of competitions between our cluster schools. These competitions will target a variety of children including Pupil Premium, SEN and More abled children, improving many skills for these children. These include self-esteem and confidence, teamwork, speaking and listening skills.	- Contact cluster schools to arrange proposed competitions. - Work closely with schools within our EMAT trust to provide more opportunities for our children to develop their skills in competitions. - Contact links at other schools outside of the cluster to set up and arrange fixtures for different competitions.	JC (Sports Coach) £500	- Using observational, photographic and written assessment to check progress made.	- Other schools, both within and not within our cluster, have been contacted and there is an interest in setting up competitions between our schools. We are still discussing how this could work.	- Inter school competitions have been put on hold due to the coronavirus outbreak. Review again in 2020-2021 strategy.