



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. We will aim to move to remote education as quickly as possible, whilst we do this, pupils may be set independent work.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, there will be adaptations in some subjects, where practical resources may not be available. However, the objectives of what is to be taught will remain the same and the sessions will cover all subject areas, the same as the timetable delivered in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	This will be three to four hours, and will include recorded virtual teaching, independent tasks, quizzes, online learning through commercially available websites, printed paper packs and feedback from the class teacher about the learning for the week, along with opportunities to communicate with the class teacher about the remote learning.
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Accessing remote education

How will my child access any online remote education you are providing?

Pupils will be able to access the online remote education through the school website and be able to access any other platform from here. In addition to this, a question-and-answer session will be available through Teams, giving pupils and parents an opportunity to speak directly to their class teacher, about their learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you do not have access to a suitable device, please contact the school office
- If you do not have access to the internet, we can assist you with this by providing a wireless dongle; please contact the school office.
- Where this is not possible, we will provide paper-based work packs and resources for your children to be able to complete their work.

How will my child be taught remotely?

We will use a range of the following approaches to teach pupils remotely (the type, length and combination of approaches will vary according to your child's Key Stage), Here are some examples of remote teaching approaches:

- Online learning – live lessons
- Recorded teaching – video or audio recordings made by the teachers or Oak National Academy lessons
- Sequences of learning through presentations
- Independent tasks
- Opportunities for reflection, feedback and evaluation through online discussions with class teachers
- Printed paper learning packs
- Access to reading texts
- Commercially available websites supporting the teaching of specific subjects or areas of learning, including video clips and sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils to engage with the learning across the full range that is provided for them each day and complete the learning and quizzes.

- Parents to set routines to enable their child(ren) to access the remote learning, including having a space to work and having access to appropriate learning and resources.
- Parents may need to support child(ren) during parts of the learning to help them with any technical aspects of online learning.
- Parents to ensure their child(ren) follows the school remote learning expectations when accessing live lessons.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will monitor the pupil's engagement with the learning, through a variety of channels, including work emailed in, quizzes and learning completed.
- If pupils are not engaging, we will contact you to have a conversation with you and see if there are ways we can support.
- If a safeguarding concern is identified, school will contact you.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to providing feedback on pupil work is as follows:

- Teacher will post a weekly whole class feedback video on the learning for the week.
- Individual and class messages will be sent via Marvellous Me.
- Online quizzes will also be used to assess pupils' understanding.
- Opportunities for children ask questions about the learning through Teams sessions.
- Opportunities for parents to ask questions through emails or telephone calls.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- If your child has been identified with a special educational need, this will be taken into account when setting work; your child will receive work which is appropriate for them to complete. Where appropriate, we will provide additional resources to support the pupils' learning at home.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils who need to self-isolate, but the majority of their peers are in school, remote education will be offered, although it may not be possible to deliver all aspects of this. Pupils will be set independent tasks to complete and this will be responded to individually.