



Shepherds Well Academy

Sports Premium – 2016/17 Provision & Impacts

‘Enjoy the journey. Enjoy success. Together, we will achieve!’

In April 2013, the government announced funding of £150 million for physical and education and school sport. Every school, including Shepherdswell Academy, has received a sum that has and will continue to be used to improve the breadth of our provision.

The school is responsible for determining how the funding is best used. For many years the school has allocated a large amount of its annual budget for school sport and PE provision and led the way in this area. As a school that has already placed a high value upon this provision, we are now able to go even further with our approach and use of the funds.

For the 2016/17 academic year, the predicted funding received is £8500.

Area of intervention/Provision	Nature of provision	Responsible person(s)	Intended Impact	Summer Term Impact
Teaching and learning	The employment of a PE and Active Play Coordinator will allow for the delivery of 2 hours of quality PE to each class including foundation and the communication department.	PE and Active Play coordinator Principal	The children are exposed to consistent PE teaching, leading to increased confidence and improved achievement in PE and Games. This term children will develop their ability to apply movements within rhythmic and spatial patterns in historical themed dance lessons	The children have received 2 hours of targeted PE. Increased confidence in ball handling skills, throwing, catching and jumping for the ball. In indoor PE children have greatly improved in their agility, balance and coordination skills in gymnastics and dance. Children have further

		Principal	To consolidate good practise.	<p>improved their ability to interpret music and reflect dance in a historical and cultural context.</p> <p>Athletics coverage has seen children improve their skills in this area, preparing for sports day and competing in various challenges.</p> <p>The Principal has continued to develop best practise with the PE and Active Play Co-ordinator through observations and team teaching.</p>
Active Play	<p>The PE and Active Play coordinator leads active, break/ lunch time play.</p> <p>Active Play has been introduced at break and lunchtime to give the children an opportunity</p>	PE and Active Play coordinator	For the children to have access to at least 2 hours of physical activity a week, therefore improving involvement and well-being and at the same time, promoting a healthy lifestyle.	The outside play area has been painted and marked into different zones to provide the children with a variety of activities every day. Zones have adult

	<p>to be active. As well as eating healthy food at break and lunch times, children also have an opportunity to be active with playground games.</p> <p>During lunchtime activities, children are supervised by the PE and Active Play Coordinator, who also manages Play Leaders who have been trained with the responsibility of looking after the different zones and are taught how to play board games, sports, so they can teach others.</p>		<p>Introduction of a Role Play zone will give the children an opportunity to use their imaginations to create their own games.</p>	<p>supervision as well as play leaders trained to keep the children engaged and active during lunch and break times. As a result, children receive at least an additional 2 hours of active play per week.</p> <p>The children are extremely active at lunchtime. With the help of Play Leaders, children enter active zones more independently. The children's well-being is high at break times.</p>
Enrichment	<p>After school clubs provided at the school are a variety of sports, craft, art, singing, dancing, cooking etc. The children have a structured, varied after</p>	PE and Active Play coordinator	<p>The children have access to a wide variety of clubs, including outside specialist provision. Outside providers such as 360 Play have also been enlisted to help provide a</p>	<p>The uptake in afterschool clubs has improved with children in afterschool clubs every day of the week. We have external club providers</p>

	<p>school clubs that are reviewed every term. The school also provides at least 2 afterschool clubs coached by external providers</p>		<p>variety of exciting activities for the children to participate in. As result more Pupil Premium children have been able to engage in extra- curricular activities.</p>	<p>such as Karate and MK Dons Football which have been very popular and are constantly in demand. Clubs have had a positive impact on the children, building friendships and further developing fundamental skills.</p>
<p>Playground facilities</p>	<p>The playground has recently been refurbished and split into zones to give children more playground games, such as hopscotch and snakes and ladders, art, chalk games, dancing, drama, singing are some of the many activities offered weekly to children.</p> <p>A variety of more new equipment such as Basketball hoop,</p>	<p>PE and Active Play coordinator</p> <p>Principal</p>	<p>Equipment will be systematically updated to ensure that health and safety is a priority. In addition, all abilities of children including the most able will have access to equipment that will allow them to achieve their milestone objectives and extend their learning.</p> <p>The grass area will be utilised this term to introduce games such as athletics and tag rugby.</p>	<p>The refurbished playground has helped children to become more active, with an increased interest in achieving targets set by teachers through active play. Children have been able to achieve daily goals set by their teachers through Active Play and use of the outdoor classroom.</p>

	<p>hurdles, Hydro-catch, Qwik Net are part of the equipment purchased to encourage children to be active.</p> <p>In addition, an outside Role Play area with a variety of equipment has been introduced this term</p>			<p>Children continue to practice singing and dance in the singing and dancing zone with the music teacher. The children have continued to show great interest in the craft and art zone, learning how to play board games such as Ludo as well as playing sports in the Active Zone, which has had a positive impact pastorally on target children.</p>
Extended opportunities	<p>The PE and Active Play coordinator to encourage children to aspire by organising events where the children receive a medals for participating in outside Sports fixtures.</p>	PE and Active Play coordinator	<p>For the children to gain confidence in their own abilities.</p> <p>To develop the children's 'Strength' muscle when entering competitions, building on achievements in class.</p> <p>This term is competition term and the children will be</p>	<p>This term the children have competed in Inter-house Sports Day which encouraged friendly competition. The children thoroughly enjoyed winning medals and experienced</p>

			competing in sports fixtures to be arranged by the PE and Active Play Co-ordinator	many different sports.
CPD	<p>The PE and Active Play coordinator has received professional development and training within school sport with MKSSP and has their support to help provide quality PE. She is currently studying to a Level 5.</p> <p>The PE and Active Play coordinator has the support of the Principal who has provided 1:1 assistance, regular reviews and assessments.</p>	<p>PE and Active Play coordinator</p> <p>Principal</p>	For the PE and Active Play coordinator to continue her development in the quality delivery of PE and Games at Shepherdswell.	<p>The PE and Active Play coordinator is continually improving and reassessing the PE provision with the help of the <u>Principal</u> and MKSSP to provide best practise and quality PE.</p> <p>She has improved in the delivery of PE Lessons and worked with MKSSP to review the curriculum to provide quality PE Lessons.</p> <p>A total cost of £2300 has been spent this school year on external training.</p>
Equipment	To keep equipment/apparatus up to date and relevant for	PE and Active Play Coordinator	For the children to have access to equipment/resources to give	This term we have purchased more equipment

	the coverage of the Shepherdswell PE curriculum.	Pupil/Finance and Business Support Officer	them every opportunity to succeed within the milestone.	<p>from money raised through Sports for Schools and the visit from Elizabeth Cann. (International Badminton player)</p> <p>We have been able to purchase goal posts, javelins, net sets, agility ladders, hurdles to further improve the childrens' athletic skills. Pupil voice has had a say in how the school develops provision through resources.</p>
PE Kit and trainers	To provide children with PE kit to ensure that children are safe and feel part of the academy.	<p>PE and Active Play Coordinator</p> <p>Pupil/Finance and Business Support Officer</p>	As part of the provision of 2 hours of quality PE a small budget has been set aside to purchase PE kits through fundraising events by school council.	The PE and Active Play Coordinator and the Business manager have purchased further PE kit to support all children. This provision has allowed for all

				children, unless otherwise agreed by parents, to participate in all PE lessons
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